ক্যাডেট কলেজসমূহের প্রাক-নির্বাচনি পরীক্ষার প্রশ্নপত্রের উত্তরমালা

Part–A : Grammar

1. Filling in the gaps with clues
   (a) era (b) mega (c) without (d) off (e) connection (f) trade (g) tourism (h) growth (i) poverty (j) dream
2. Filling in the gaps without clues
   (a) the (b) in (c) A (d) without (e) a (f) minds (g) sleep/sleeping (h) a (i) to (j) duties
3. Right form of verbs
   (a) refers (b) reflects (c) has (d) obeying (e) was (f) respect (g) hampered (h) ensuring (i) required (j) expect
4. Producing sentences from a substitution table to make a text
   (a) Punctuality is one of the most important qualities of a man.
   (b) It denotes the habit of doing a thing in exact time
   (c) To maintain punctuality is necessary for all human beings.
   (d) It is mostly important to students.
   (e) In a wider sense, it is the process for proper utilization of time
5. Changing sentences
   (a) What a devastating phenomenon of the modern world terrorism is!
   (b) At present we call it a challenge to fight against it.
   (c) Everybody is now in the threat of violence.
   (d) No other thing is so disastrous as terrorism.
   (e) It is more corrosive than most other problems of the modern world.
   (f) Who wants his children to be terrorist in future?
   (g) The govt. should bring terrorists under law and order strictly.
   (h) If we apply the law properly, we can get rid of it.
   (i) Let us create social awareness to fight against corruption.
   (j) We must not accept the killers of mankind.
6. Use of sentence connectors
   (a) Though (b) that (c) because/ as (d) during (e) both
7. Completing sentences
   (a) 1971 is the year when <u>we got freedom from Pakistani ruler.</u>
   (b) Bangladesh gained her freedom after <u>a bloody war of nine months.</u>
   (c) Many sacrificed their lives so that <u>they could liberate the country.</u>
   (d) We should pay tribute to those heroes who <u>sacrificed their lives for their motherland.</u>
   (e) Unless we work hard unitedly <u>we cannot develop our country.</u>
8. Adding suffix, prefix or both
   (a) deforestation (b) indiscriminately (c) densely (d) agricultural (e) dishonest (f) illegally (g) removal (h) protection (i) unsuitable (j) plantation
9. Tag questions
   (a) Modesty is a great virtue, <u>isn't it?</u>
   (b) The modest always respect their superiors, <u>don't they?</u>
   (c) Everybody likes a modest person, <u>don't they?</u>
   (d) A modest student hardly fails to reach his goal, <u>does he?</u>
   (e) Let's try to be modest in our way of life, <u>shall we?</u>
10. Changing the form of speech
    Shabab asked Tahsin if he (T) had visited the Shat Gombuj Mosque. Tahsin replied in the negative and said that he (T) had not visited it. Shabab said that he had visited there the previous week. He (S) also exclaimed with joy that the mosque was very beautiful. Tahsin proposed to him (S) that they should go there the following year.
11. Capitalization and punctuation
    The teacher said to the girl, "Do you think that honesty is the best policy?" "Yes, I think so," said the girl. "Then learn to be honest from your childhood." "Thank you, sir," said the girl. "May Allah bless you," said the teacher.

Part–B : Composition

See SSC English Made Easy To Test Papers Book

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RAJSHAHI CADET COLLEGE, RAJSHAHI

Pre-test Examination–2023 ▸ English (Compulsory)– Second Paper

Part–A : Grammar

1. Filling in the gaps with clues
   (a) of (b) which (c) constructive (d) his (e) difficult (f) exception (g) or (h) in (i) their (j) written
2. Filling in the gaps without clues
   (a) a/the (b) get (c) to (d) with (e) gets (f) the (g) what (h) have (i) gets (j) brings
3. Producing sentences from a substitution table to make a text
   (a) Education is a pre-condition for development.
   (b) An educated man can play a role in removing illiteracy.
   (c) After all he/she can play a significant role to build up a nation.
   (d) Illiteracy hampers all the development efforts.
   (e) An uneducated man is a burden of a nation.
4. Right form of verbs
   (a) does not stay (b) welcomes (c) offers (d) made (e) arrange (f) comes (g) waits (h) conquer (i) is chained (j) is
5. Changing the form of speech
   The guardian respectfully asked the Headmaster if he (guardian) could go in. The Headmaster replied in the affirmative and politely told him to go in. The guardian suggested that they, all the guardians along with him (H) must do something for the betterment of their children. He (guardian) added that they (children) were losing their morality. The Headmaster proposed that they should plan something for their (children) betterment.
6. Changing sentences
   (a) Isn't simplicity a great virtue?
   (b) Nobody depreciates this quality.
   (c) What a praiseworthy quality it is!
   (d) No other quality is as good as it.
   (e) This virtue should be practised.
   (f) Those leading a simple life are happy.
   (g) Practise this quality or you cannot earn people's favour.
   (h) Simplicity is better than most other qualities.
   (i) A man who is simple can easily win other's favour.
   (j) A simple man is one of the luckiest men.
7. Completing sentences
   (a) Had I the wings of a bird, I would fly in the sky.
   (b) If he had been seen by me, I would have helped him.
   (c) It is high time we left the place.
   (d) No sooner had we reached the school than the bell rang.
   (e) The more you read the more will you learn.
8. Adding suffix, prefix or both
   (a) happiness (b) psychological (c) contentment (d) satisfaction (e) purchasable (f) undoubtedly (g) wealthy (h) burdened (i) anxiousness/anxiety (j) development
9. Tag questions
   (a) Nobody believes a cheat, do they?
   (b) Everybody hates him, don't they?
   (c) He has to drag a miserable life, doesn't he/hasn't he?
   (d) He can hardly succeed in life, can he?
   (e) Let us always speak the truth, shall we?
10. Use of sentence connectors
    (a) And (b) That's why/Hence/Therefore (c) On the other hand/ On the contrary (d) Besides/Moreover (e) That's to say
11. Capitalization and punctuation
    "Give me a few grains of corns. I am dying of hunger," said the Grasshopper. "But what did you do in the summer? Didn't you store up any corn?" the Ant asked. "No, I was too busy," replied the Grasshopper.

Part–B : Composition

See SSC English Made Easy To Test Papers Book

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RANGPUR CADET COLLEGE, RANGPUR

Pre-test Examination–2023 ▸ English (Compulsory)– Second Paper

Part–A : Grammar

1. Filling in the gaps with clues
   (a) designed (b) submarine (c) board (d) wreckage (e) within (f) collapsed (g) intensively (h) owner (i) thorough (j) clues
2. Filling in the gaps without clues
   (a) for (b) going (c) so that (d) till/until (e) hearing /at (f) fast (g) about (h) down (i) buried (j) for
3. Producing sentences from a substitution table to make a text
   (a) Friction between teenagers and parents is very common and one of the major problems of the modern age.
   (b) One obvious reason of friction is the difficult behaviours of the adolescents which are common features of teenagers.
   (c) Moody and sulky behaviours are the kinds of behaviours that are the result of loneliness.
   (d) Consequently, adolescents are self-centered and want to think for themselves.
   (e) They rebel against the ways and thoughts of older generations which they think are outdated.
4. Right form of verbs
   (a) buying (b) had intended (c) rode (d) realized (e) thinking (f) would not fail (g) tried (h) makes (i) learning (j) teaching
5. Changing the form of speech
   Mrs. Delacroix advised Tessie to be a good sport. Tessie said that all of them had taken the same chance. Bill Hutchinson ordered Tessie to shut up. Mr. Summer agreed and told everyone that had been done pretty fast and then they had got to be hurrying a little more to get done in time.
6. Changing sentences
   (a) DNA is special for its ability to store an astonishing amount of information in a limited space.
   (b) DNA is the substance and living organisms use to store genetic information.
   (c) A moon base is being planned to be constructed by the European Space Agency by 2025.
   (d) No other barrier to a base is so big as money.
   (e) The discovery is never finished.
   (f) I would start my journey now.
   (g) What an excruciating scene it presents!
   (h) No other boys of any institution are so strong as the boys of CCR.
   (i) Let them work hard in every situation.
   (j) Doesn't every cadet bear a unique DNA?
7. Completing sentences
   (a) Danger often comes <u>where danger is feared</u>.
   (b) <u>No sooner had I reached the school</u> than I realized that I was late.
   (c) Since I could not avail the bus, <u>I had to walk the whole way</u>.
   (d) On the way to school, I ran fast lest <u>I should miss the class</u>.
   (e) If I reached late, <u>I would miss the important part of my class</u>.
8. Adding suffix, prefix or both
   (a) underneath (b) bureaucratic (c) technical (d) obscurity (e) smallest (f) semiconductor (g) vulnerability (h) inevitably (i) initiative (j) superiority
9. Tag questions
   (a) You'll be able to watch the children for half an hour while I fetch John from work, <u>won't you</u>?
   (b) I hope you are not doing anything tonight, <u>are you</u>?
   (c) We needn't register before the first talk, <u>need we</u>?
   (d) Samanth thinks he will pass the exam, <u>won't he</u>?
   (e) Let her be a good boy and pop to the shops for me, <u>will you</u>?
10. Use of sentence connectors
    (a) Otherwise (b) Besides (c) For example (d) So (e) Moreover
11. Capitalization and punctuation
    "Porter, you may go," said the mistress of the house laughing. "You have gained your freedom." "By Allah," he replied, "I won't leave the house until I've heard the stories of my companions."

Part–B : Composition

See SSC English Made Easy To Test Papers Book

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PABNA CADET COLLEGE, PABNA

Pre-test Examination–2023 ▸ English (Compulsory)– Second Paper

Part–A : Grammar

1. Filling in the gaps with clues
   (a) on (b) to (c) a (d) before (e) freedom (f) domination (g) an (h) freedom (i) from (j) domination
2. Filling in the gaps without clues
   (a) blessing/ gift/ contribution (b) like/ as (c) single (d) of (e) the (f) an (g) change (h) blind (i) The (j) cured
3. Producing sentences from a substitution table to make a text
   (a) Robinson Crusoe was born in England.
   (b) His father wanted him to study law.
   (c) He did not like the idea.
   (d) He wanted to be a sailor from his boyhood.
   (e) His father did not want that he should go to sea.
4. Right form of verbs
   (a) depends (b) may see (c) basing (d) cannot judge (e) is praised (f) have (g) not understand (h) read (i) can discover (j) passed
5. Changing the form of speech
   On reaching his house the child exclaimed with joy that he was finally at his house. Then he (c) thanked him (man) for his (man) kind help. The child also prayed for him (man) that God might bless him (man) with good health and long life. The old man bade the child goodbye and had gone away.
6. Changing sentences
   (a) Once two women quarreled over a baby and each of them claimed the baby as her own.
   (b) Owing to the unsettlement of the dispute, they were brought to a judge for a settlement.
   (c) The judge did everything possible to solve the problem.
   (d) In spite of his trying best to make them accept the truth, both of them clung to their claims.
   (e) The executioner was then ordered to cut the baby into two equal parts by the wise judge.
   (f) At this though one woman remained quiet, the other cried out in sorrow.
   (g) Did the real mother want to kill her son?
   (h) So, it was decided by her to leave her demand.
   (i) The fake mother could not but accept the proposal gladly.
   (j) Then giving the baby to the weeping mother the judge punished the other one.
7. Completing sentences
   (a) Had I much money <u>I would buy a wonderful car</u>.
   (b) He pretended as if <u>he had known everything about the matter</u>.
   (c) Ten years have passed since <u>we met last</u>.
   (d) Hardly had the match started <u>when we started to clap our hands</u>.
   (e) If you had invited her <u>she would have joined the party</u>.
8. Adding suffix, prefix or both
   (a) relaxation (b) charmless (c) beautiful (d) Monotonous (e) smoothness (f) enriches (g) overwork (h) harmful (i) idleness (j) recreate
9. Tag questions
   (a) I am Rajib, a boy of class 10, <u>aren't I</u>?
   (b) I am reading in science group. I aim to be a doctor, <u>don't I</u>?
   (c) But my parents want that I shall be an army officer, <u>don't they?/shan't I</u>?
   (d) I have to work hard for whatever I want to be. Because success in life depends on hard work, <u>doesn't it</u>?
   (e) My parents always advise me to work hard, <u>don't they</u>?
10. Use of sentence connectors
    (a) As/Since (b) Though (c) that (d) In order to (e) if
11. Capitalization and punctuation
    "Mina, have you done your English lesson today?" asked the teacher. "Yes, sir," she replied. "But I haven't understood one grammatical point." "Come to my room. I'll help you," said the teacher. "Thank you, sir," she smilingly said.

Part–B : Composition

See SSC English Made Easy To Test Papers Book

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JHENAIDAH CADET COLLEGE, JHENAIDAH

Pre-test Examination–2023 ▸ English (Compulsory)– Second Paper

Part–A : Grammar

1. Filling in the gaps with clues
   (a) shaming (b) with (c) judgement (d) appearance (e) shame (f) skin (g) to foster (h) inner (i) individual (j) with
2. Filling in the gaps without clues
   (a) blessed/adorned (b) other (c) rich (d) natural (e) green (f) come (g) scenic (h) plying (i) coloured (j) beautiful
3. Producing sentences from a substitution table to make a text
   (a) Robinson Crusoe was born in England.
   (b) His father wanted him to study law.
   (c) He did not like the idea.
   (d) He wanted to be a sailor from his boyhood.
   (e) His father did not want that he should go to sea.
4. Right form of verbs
   (a) do not know (b) is (c) focused (d) is known (e) is facilitated (f) developed (g) are described (h) involve (i) increasing (j) linked
5. Changing the form of speech
   The girl respectfully told the teacher that she would be grateful if he (T) kindly lent her the book he had praised highly in the classroom the previous day. The teacher said that he had become really happy to know that she was eager to read that book. He (T) added that she was welcomed to any of his books that she liked. The girl respectfully thanked him (T). The teacher welcomed the girl.
6. Changing sentences
   (a) Everybody wants to succeed in life.
   (b) Is it known to you?
   (c) A man who is industrious will shine in life.
   (d) We need hard work for success.
   (e) A life without an assignment is not an actual life.
   (f) Without working hard, no one can receive any reward.
   (g) Can any one be successful without it?
   Or, Who can be successful without it?
   (h) How happy a successful man is!
   (i) A successful man is the happiest of all.
   (j) An idle man is not so healthy as a hardworking man.
7. Completing sentences
   (a) Why he came here <u>is not known to us</u>.
   (b) He was so angry <u>that he even did not talk to me</u>.
   (c) Would you mind <u>taking a cup of tea</u>?
   (d) <u>If I had the ability</u>, I would solve the problem.
   (e) He confirmed that <u>he would join the event</u>.
8. Adding suffix, prefix or both
   (a) luxurious (b) indifferent (c) amusement (d) merriment (e) self-centered (f) realization (g) untold (h) careless (i) uncomfortable (j) betterment
9. Tag questions
   (a) Something is burning, <u>isn't it</u>?
   (b) Sajid as well as his friends was present, <u>wasn't he</u>?
   (c) I know nothing about him, <u>do I</u>?
   (d) We have to study English, <u>don't we/haven't we</u>?
   (e) Everybody loves flower, <u>don't they</u>?
10. Use of sentence connectors
    (a) But (b) First/ Firstly (c) Third/Thirdly (d) Similarly (e) in fact
11. Capitalization and punctuation
    "What can I teach you?" asked Nasiruddin. "We don't know," replied the students. "You are students but you do not know anything. So, I can't teach you anything," said Nasiruddin.

Part–B : Composition

See SSC English Made Easy To Test Papers Book

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CUMILLA CADET COLLEGE, CUMILLA

Pre-test Examination–2023 ▸ English (Compulsory)– Second Paper

Part–A : Grammar

1. Filling in the gaps with clues
   (a) important (b) lays (c) success (d) to (e) capable (f) way (g) achieving (h) imperative (i) dream (j) gain
2. Filling in the gaps without clues
   (a) noble (b) costs (c) courteous (d) neglect (e) early (f) win (g) enemy/companion (h) foster (i) bad (j) understanding
3. Producing sentences from a substitution table to make a text
   (a) Ernest Hemingway was one of the greatest American novelists.
   (b) He was born on July 21, 1899, in Oak Park, Illinois, an affluent suburb just west of Chicago.
   (c) He takes us to the World War-I in his novel by his impressive description.
   (d) He wrote many famous novels that are very popular among us.
   (e) He showed his extra-ordinary skill in creating characters and plot of his novels.
4. Right form of verbs
   (a) is becoming/becomes (b) die (c) are (d) is undergoing (e) provide (f) is rising (g) predict (h) increased (i) raise (j) flood
5. Changing the form of speech
   The fox asked the tiger why he was moving round the jungle. The tiger replied that he was searching for a prey for lunch. Then the tiger asked the fox what he was doing in a pensive mood sitting under the tree. The fox replied that he was thinking abour their future in the jungle. The tiger said that he was hearing the sound of cutting down trees.
6. Changing sentences
   (a) Everybody wants to succeed in life.
   (b) Is it known to you?
   (c) Only those who are industrious succeed in life.
   (d) A man is led to the path of success by perseverance.
   (e) A life without an assignment is not an actual life.
   (f) No one can receive any reward without working hard.
   (g) Doesn't hard work paves the way of success?
   (h) How happy a successful man is!
   (i) A successful man is the happiest man.
   (j) An idle man is not so healthy as a hardworking man.
7. Completing sentences
   (a) As rivers are dying, ecosystem are facing catastrophic consequences, impacting biodiversity.
   (b) Many rivers in our counry have lost their lives because of unchecked pollution.
   (c) If the condition is going on, our ecosystem will lose its balance.
   (d) Many fish species are also dying out as an adverse effect of climate change.
   (e) It is high time, we take proper steps regarding this issue.
8. Adding suffix, prefix or both
   (a) greatest (b) mainly (c) romantic (d) Arabic (e) Education (f) modernism (g) sketches (h) written (i) loneliness (j) Eastern
9. Tag questions
   (a) None is making fun, are they?
   (b) Trust him, will you?
   (c) He rarely comes here, does he?
   (d) If you read the poem, you will find pleasure, won't you?
   (e) Let him sing the song, will you?
10. Use of sentence connectors
    (a) because of (b) what (c) which (d) But (e) Therefore/So
11. Capitalization and punctuation
    The old woman said, "Can you give me some food?" "I have been starving for three days," the young man said. "Why do you beg?" Can you work?"

Part–B : Composition

See SSC English Made Easy To Test Papers Book

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FAUJDARHAT CADET COLLEGE, CHATTOGRAM

Pre-test Examination–2023 ▸ English (Compulsory)– Second Paper

Part–A : Grammar

1. Filling in the gaps with clues
   (a) is (b) an (c) the (d) education (e) illiterate (f) regret (g) teachers (h) humble (i) want (j) light
2. Filling in the gaps without clues
   (a) follow (b) health (c) from (d) monring (e) walk (f) suitable (g) in (h) fitness (i) mental (j) rules
3. Producing sentences from a substitution table to make a text
   (a) Men have three important duties.
   (b) These are duty to God, parents and mankind.
   (c) They help us go a long way.
   (d) So, we all have to follow them to be great.
   (e) They are aslo helpful to make our life success.
4. Right form of verbs
   (a) heard (b) is (c) is regarded (d) was born (e) stop (f) joined (g) began (h) is called (i) inspired (j) remember
5. Changing the form of speech
   The boy told the teacher respectfully that he (B) would be much obliged if he (T) kindly lent him (B) the book he (T) had prised highly in the classroom the previous day. The teacher said that he was very glad to know that he (B) was eager to read that book. He added that he (B) could take any of his books he (B) liked. The boy then thanked the teacher respectfully.
6. Changing sentences
   (a) The students should study regularly so that they can make a good result.
   (b) But most of our students are not attentive to their studies.
   (c) Their valuable time is wasted idly by them.
   (d) Isn't wasting time harmful to them?
   (e) If they repeat this activity, they can earn poor result.
   (f) Nobody loves them then.
   (g) Students should realize that they should study hand.
   (h) In case of their failure in the exam, they feel bad.
   (i) No student suffers as much as an unsuccessful student.
   (j) Every student should be attentive in the class.
7. Completing sentences
   (a) He talks as if <u>he knew everything about the matter</u>.
   (b) It is high time <u>we took necessary steps against corrupt on</u>.
   (c) Walk slowly lest <u>you should stumble down</u>.
   (d) <u>Without working hard, you</u> cannot succeed.
   (e) I shall go provided <u>that the weather is fine</u>.
8. Adding suffix, prefix or both
   (a) outward (b) inward (c) inborn (d) famous (e) celebrated (f) inner (g) outer (h) careless (i) enrich (j) valuable
9. Tag questions
   (a) Trees are our best friends, <u>aren't they</u>?
   (b) They give us oxygen, <u>don't they</u>?
   (c) Everybody knows it, <u>don't they</u>?
   (d) Yet men do not hesitate to cut down trees, <u>do they</u>?
   (e) Let's plant more trees, <u>shall we</u>?
10. Use of sentence connectors
    (a) which (b) Actually (c) Because of (d) and (e) As a result
11. Capitalization and punctuation
    The man said to me, "Where are you going?" "I am going to school," said I.

Part–B : Composition

See SSC English Made Easy To Test Papers Book

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BARISHAL CADET COLLEGE, BARISHAL

Pre-test Examination–2023 ▸ English (Compulsory)– Second Paper

Part–A : Grammar

1. Filling in the gaps with clues
   (a) with (b) talents (c) so (d) helpful (e) society (f) and (g) in (h) is (i) and (j) has
2. Filling in the gaps without clues
   (a) rivers (b) independent (c) after (d) in (e) helpless (f) by (g) in (h) a (i) hardworking (j) tourists
3. Producing sentences from a substitution table to make a text
   (a) The illiterate persons have no access to books.
   (b) They fail to choose between right and wrong.
   (c) Illiteracy is still dominant in our country.
   (d) There is much talk about the removal of illiteracy.
   (e) Every educated person has a role to play in the campaign for removal of illiteracy.
4. Right form of verbs
   (a) wanted (b) made (c) came (d) invented (e) were (f) was (g) wondered (h) travelling/to travel (i) unveiled (j) fulfill
5. Changing the form of speech
   Shabab asked Labib if he (L) had ever been to Cox's Bazar. Labib replied in the negative and said that he (L) had never been there but he (L) desired for visiting the place. Shabab told him (L) that he had had an opportunity to visit the sea beach the previous year. Then Labib proposed to him (S) that they should go there that week.
6. Changing sentences
   (a) Inspite of not being a big country, too many people live in Bangladesh.
   (b) Most of the people don't live here in affluence.
   (c) They are illiterate.
   (d) As they are poor, they cannot send their children to school.
   (e) Everybody knows this.
   (f) This is the case but the institutions are not sufficient according to the demand.
   (g) The number of schools has to be increased by the government.
   (h) It is facilities which should be increased at the same time.
   (i) The govt./authority/we should convince the illiterate parents to send their children to school.
   (j) It is possible to achieve this.
7. Completing sentences
   (a) Since Bangladesh is a disaster-prone country <u>we always have to be prepared for natural disasters</u>.
   (b) Though Bangladesh is a small country, she is burdened <u>with a huge population</u>.
   (c) Women who comprise half of our population <u>are deprived of their rights</u>.
   (d) Moreover, our country is beset <u>with many problems</u>.
   (e) Government should come forward whit a view to <u>solving the problems</u>.
8. Adding suffix, prefix or both
   (a) golden (b) formative (c) preparation (d) leaders (e) patriotism (f) education (g) competent (h) knowledge (i) behaviour (j) interaction
9. Tag questions
   (a) To make good result in the examination, you cannot write the same thing as most students write, <u>can you</u>?
   (b) The examiners get bored when they find almost the same answers in all scripts, <u>don't they</u>?
   (c) If you were an examiner, you could do the same, <u>couldn't you</u>?
   (d) You are right. But what can I do now? Try to understand what you read. Make your own notes and revise them frequently, <u>will you</u>?
   (e) Do you have any other advice? You have to have a fairly good command over the language, don't you?/<u>haven't you</u>?
10. Use of sentence connectors
    (a) which (b) like (c) while (d) but (e) So
11. Capitalization and punctuation
    "Luna, have you done our English lesson today?" said the teacher. "Yes, sir, she replied. "But I haven't understood one grammmaical point." "Come to my room. I'll help you," said the teacher. "Thank you, sir," she smilingly said.

Part–B : Composition

See SSC English Made Easy To Test Papers Book

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JOYPURHAT GIRLS' CADET COLLEGE, JOYPURHAT

Pre-test Examination–2023 ▸ English (Compulsory)– Second Paper

Part–A : Grammar

1. Filling in the gaps with clues
   (a) of (b) theoretical (c) unless (d) helpful (e) with (f) acquiring (g) in (h) about (i) of (j) alone
2. Filling in the gaps without clues
   (a) an (b) by (c) of (d) a (e) always (f) his (g) great (h) rare (i) true (j) own
3. Producing sentences from a substitution table to make a text
   (a) Character means mental or moral qualities of a person.
   (b) It is the combination of some good qualities.
   (c) It is also psychological or ethical nature.
   (d) Character of a person is regarded as the crown of life.
   (e) Everybody hates a man without character.
4. Right form of verbs
   (a) has (b) consider (c) are (d) have (e) expects (f) form (g) cultivate (h) does not help (i) destroys (j) should think
5. Changing the form of speech
   He asked me what was the time by his watch. I replied that it was half past nine. He said that he wanted to go to school. He again politely asked me if I would accompany him. I replied in the negative and apologized to him.
6. Changing sentences
   (a) Very few problems of Dhaka city are so bad as water logging.
   (b) Don't people suffer a lot for water logging?
   (c) It is the city dwellers who are the worst victims.
   (d) Some measures have been taken by the Government to solve this problem.
   (e) The govt. must address the problem properly.
   (f) We lead a very miserable life in the rainy season.
   (g) We cannot but go with this problem.
   (h) This problem is the most intolerable phenomenon.
   (i) The people living in the slum suffer terribly.
   (j) This problem is worse than any other problem.
7. Completing sentences
   (a) Scarcely had he told the story <u>when the audience began to cry</u>.
   (b) <u>If I had got A+</u>, my parents would have been very happy.
   (c) As soon as the teacher entered the classroom, <u>the students stood up</u>.
   (d) Make hay <u>while the sun shines</u>.
   (e) Ten years passed since <u>we had met last</u>.
8. Adding suffix, prefix or both
   (a) frequently (b) alarming (c) different (d) basically (e) hardly (f) disobey (g) wantonly (h) carelessly (i) Unfortunately (j) sorrowful
9. Tag questions
   (a) Nobody believes a cheat, <u>do they</u>?
   (b) Everybody hates him, <u>don't they</u>?
   (c) He has to drag a miserable life, <u>doesn't he?/hasn't he</u>?
   (d) He can hardly succeed in life, <u>can he</u>?
   (e) Let us always speak the truth, <u>shall we</u>?
10. Use of sentence connectors
    (a) due to (b) but (c) So (d) when (e) Therefore/As a result
11. Capitalization and punctuation
    Once my mother said to me, "Who came to you? "My friend, Sajid, mom." She asked, "What did he want?" I said, "His mother is ill. He needs some money. I have given him five hundred taka." My mother said, "Nice."

Part–B : Composition

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